

# Spring Term in Year 3

We are

reading...

The Last Bear by Hannah Gold

THE

We are reading -

# English

Using the text – Earth Shattering Events by Robin Jacobs we will be constructing a nonchronological report



With links to geographical features we will then write a narrative based on the story 'Flood' by Alvaro F.Villa

# FLOOD

This term we will be looking at the traditional tale by Oscsr Wilde 'The Happy Prince' which has been retold by Jane Ray



## Maths

This half term we will be recapping multiplication and division. We will also be focusing on length and perimeter and fractions -understanding denominators and numerators and equivalent fractions.

#### Science

We will be investigating 'Forces and Magnets'. This will give pupils the opportunity to compare how things move on different surfaces, observe and identify magnetic materials and make predictions on attraction and repelling.



# Art

This term we will be using different mediums to sketch and paint. We will be developing painting skills by using different brushstrokes and creating different effects to paint. We will also be producing a geographical feature using abstract art approaches.

#### **Geography/History**

Within our Geography lessons we will have a focus on Antarctica. We will use fourfigure grid references to plot Shackleton's route to Antarctica and plan a simple route on a map using

compass points. Within History we are still learning about ancient civilizations and key periods. This term will be a focus on the ancient Egyptians. During DT we will learn and apply two new sewing techniques – cross-stitch and appliqué. We will utilise these new skills to design and make an Ancient Egyptian collar. Through this unit, we will be able to recognise different and qualities of fabrics as well as be able to explain the aesthetic and functional properties of some of our material choices

DT



#### Music

During music we are focusing on pentatonic melodies and composition (our theme being Chinese New Year). We will be revising key musical terminology, playing and creating pentatonic melodies before composing a piece of music using layered melodies.

## **PSHCE**

This term is a focus on Health and Wellbeing. Pupils will explore how to be healthy and what a healthy lifestyle is. They will also consider nutrition and food. This term we will focus on computing systems and networks. We will journey inside a computer to recognise inputs and outputs - that the computer sends and receives information as well as compare the functioning of different

types of computer. To achieve this, we will be building paper laptops and virtually take apart a tablet.

Computing



PE

This term during PE the focus will be dance and gymnastics. Pupils will be able to participate and develop skill with their flexibility, strength, technique and balance along with performing dances with a range of movements.