


Yearly Overview Year 4 2024 - 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core School Values	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
British Values 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
Enrichment/Extra	Virtual rainforest field trip Maya Experience day Faith Tour (RE)		Local study – woodlands (Science)		River Ivel site visit	
Key Texts	The Stroodle Still I Rise by Maya Angelou	The Great Chocoplot by Chris Callaghan The Creature	Journey by Aaron Becker	National Parks of the USA by Kate Siber Gut Garden: A Journey into the Wonderful World of Your Microbiome By Katie Brosnan	Float by Daniel Miyares Once Upon a Raindrop: The Story of Water by James Carter	The Whale by Vita Murrow The River by Valerie Bloom
Writing Genres	Persuasive Advert Poetry	Mystery Story Newspaper report	Adventure Story Letter Writing	Explanation Text Balanced Argument	Story Script	Mystery Story Poetry
Writing Outcomes <i>(where you will publish your writing)</i>	Anthology of Poems	Selection for school newsletter	Science books	Stories for year 2	Perform in assembly	Class book
Personal, Social, Health, Citizenship Education (P.S.H.C.E)	Health and Wellbeing Unit 4 Aspirations	Health and Wellbeing Unit 5 Emotions	Health and Wellbeing Unit 6 Safety	Health and Wellbeing Unit 7 Changing and Growing	Relationships Unit 4 Similarities and Differences Unit 5 Healthy Relationships	Living in the Wider World Unit 3 Discrimination Unit 4 Economic Awareness
Maths	Place value Addition and subtraction	Time Multiplication and division	Multiplication and division Length and perimeter	Fractions Decimals	Decimals Money Time	Statistics Properties of shape Position and direction
Science <i>(including study of key scientists)</i>	Electricity (Michael Faraday Thomas Edison)	Animals including humans	Living things and their habitats Classification (Carl Linnaeus)		Sound (Alexander Graham Bell)	States of matter (Marie Curie)
Science Practical Investigation – at	Construct simple series circuits – troubleshoot.	Investigate function of different teeth in animals including humans.	Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.		Investigate sources of sound.	Observe and record evaporation over a period of time.

least one per half term			Investigate invertebrates in the local environment.		Investigate irreversible and reversible changes.	
History - KAPOW	How did the achievements of the Ancient Maya impact their society and beyond?		How have children's lives changed?		British history 3: How hard was it to invade and settle in Britain?	
Geography - KAPW	Why are rainforests important to us?		Where does our food come from?		What are rivers and how are they used?	
Computing - TWINKL	Online Safety	Word processing	Scratch – questions and quizzes		Programming – Turtle Logo	
Art – ACCESS ART <i>(including artists)</i>	Storytelling through drawing: How can we create visual narratives inspired by poetry or prose? (Black History Month)		Festival Feasts: How can we use the skills we have learnt in drawing, painting, making and collage to create artwork which celebrates the food we eat?		Exploring Pattern: How can we work with pattern in a mindful way to create artwork which can be applied to many outcomes?	
Design and Technology - KAPOW	Electrical Systems: Torches		Cooking and nutrition: Adapting a recipe		Digital World: Mindful moments timer	
Music - Kapow	Body and Percussion (Rainforest)		Samba and carnival sounds and instruments (South America)		Changes in pitch, tempo and dynamics (Rivers)	
Physical Education (P.E) -	Outdoor Ed & Dodgeball	Games – Tag Rugby	Gymnastics	Dance	Striking and Fielding - Cricket	Football & Athletics
Religious Education (R.E) – AGREED SYLLABUS	L2.1 Where, how and why do people worship?	L2.9 How do festivals and worship show what matters to Muslims?	L2.4 What kind of world did Jesus want?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.12 How and why do people try to make the world a better place?	L2.2 Why do some people think life is like a journey? How and why do people mark the significant events of life?
MFL (KS2 only) – LANGUAGE ANGELS	Les Commandes de la Classe et la phonétique (Classroom commands and phonetics)	Je Me Présente (Presenting Myself)	Au salon du the (At the tea room)		Quel temps fait il? (What is the weather?)	