

Spring Term in Year 2

Learning, Equality, Achievement, Friendship

English

This term we will be looking at fiction and nonfiction and comparing the features of each genre. We will create our own information about plants using headings. subheadings and captions. The fiction writing will focus on imagination. adjectives, flare and excitement. We will continue to work on our SPaG knowledge, learning more about adverbs. contractions, tenses, possession, proper and common nouns. We will be looking at presentation and making our work independent and enjoyable to read.

Maths

This term we will be focusing on shape and their properties. We will look at the differences between 2D and 3D shapes and how they appear as a net. We will move on to money and learning the various denominations of coins and notes. The children will need to have hands on experience to understand that not everything is bought with a card or phone. We then begin our work on multiplication and division of 2,5 and 10s.

Science

In our science this term we will be finishing off our work on habitats and food chains of a range of creatures. We will then move our learning over to the topic of plants. We will be studying how they grow; what environment will be preferable and what we can do to ensure good flowering. We will set up an investigation and observe over this over time while recording results.



We are reading...

George's Marvellous

Medicine by Roald Dahl

Phonics

This term our phonics learning will continue to look at alternative spellings for a series of sounds such as ey and or. We will focus on suffixes er, ed, ing and ly whilst changing the root word. We will also look at contractions for shortening words.

Our history focus this term is looking at the origin of flight. We will be discovering how a significant event has changed the lives of others.

We will ask questions about people and events in the past and use primary sources to find out about people and events in the past. We will learn about Bessie Coleman and Amelia Earhart.

In geography we will identify and locate characteristics of the UK on a map. We will identify, name and locate human and physical features on a world map. We will explain the difference between oceans and seas and name and locate the five oceans on a world map.

In art we will be working on multimedia and drawing and replicating meaning from a variety of sources. We will work on sketches and how to use pencil work to represent what we view.

During DT we will be using textiles and will learn how to stitch. We will learn how to thread a needle, use a running stitch and join materials to create a pouch that can be used. We will consider design and effect.

During music lessons we will be learning how events, actions and feelings within stories can be represented by pitch, dynamics and tempo. We will be relating sounds in music to real-world experiences (eg. It sounds like squelching mud')

PE

PSHCE

Our lessons this term link ties in well with our maths as we are looking at the importance of money and how to use this wisely. We will be looking at how to be a good community member and how to care for people in our local area. We will look at charities and the use of financial input.

Computing

The computing will be developing an understanding of what algorithms are, how to program them and how they can be developed to be more efficient through a range of unplugged and plugged-in activities. We will be using the scratch programme.

This term we will be dance skills and gymnastics. We will be working on movement and in particularly balance. We will be creating shapes with our body and will be using apparatus. We will be learning how to travel across a variety of different apparatus and with different heights. Not only will we be looking at travelling but also how we land and take off.