


## Yearly Overview Year 5 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Core School Values</b>	September: Kindness and Cooperation October: Thankfulness	November: Friendship and Sharing December: Respect	January: Unity February: Responsibility	March: Hope and Peace April: Patience and Perseverance	May: Trust and Honesty	June: Happiness July: Courage
<b>British Values</b> 	Democracy	Tolerance	Mutual Respect	Rule of Law	Individual Liberty	Rule of Law
<b>Learning Launch/Outcomes</b> <i>(including enrichment days and trips)</i>	Wow day – Welcome to the Maya’s		Star Gazing at school STEM Space Centre		Hatfield House Fieldwork – plastic pollution	
<b>Writing Genres</b>	Cosmic (Sci Fi-Narrative)  Highwayman Poetry (Narrative)	Scott of the Antarctic (Diary)  The Snowman (Narrative)	David Attenborough (Biography)  Emperor Penguins (Non-chronological report)	The Nowhere Emporium (Mystery narrative)	Gorilla (Narrative)	Plastic Pollution (Speech)  The Most Dangerous Animal in the World (Poetry)
<b>Personal, Social, Health, Citizenship Education (P.S.H.C.E)</b>	<b>Health and Wellbeing Aspirations</b>	<b>Health and Wellbeing</b> Health Nutrition and Food	<b>Relationships</b> Communication Collaboration	<b>Relationships and Health Education</b> Collaboration Personal Health	<b>Living in the Wider World</b> Rights and Responsibilities	<b>Living in the Wider World</b> Diversity
<b>Maths</b>	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication/Division A</li> <li>Fraction A</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division B</li> <li>Fractions B</li> <li>Decimals and Percentages</li> </ul>	<ul style="list-style-type: none"> <li>Perimeter and area</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Shape</li> <li>Position and direction</li> <li>Decimals</li> </ul>	<ul style="list-style-type: none"> <li>Negative numbers</li> <li>Converting Units</li> <li>Volume</li> </ul>
<b>Science</b> <i>(including study of key scientists)</i>	<b>Forces</b> ISAAC NEWTON	<b>Space</b> GALILEO GALILEI Nicolaus Copernicus	<b>Living things and their habitats</b> Rosalind Franklin Jane Goodall	<b>Animals including humans</b> Andreas Vesalius	<b>Properties and changes of materials</b> Frederick Lindemann	
<b>History</b>	How did the Maya civilisation compare to the Anglo Saxons?		What did the Greeks ever do for us?		What was life like in Tudor England?	
<b>Geography</b>	What is life like in the Alps?		Would you like to live in the desert?		Why do Oceans matter?	
<b>Computing</b>	Online Safety		Algorithms		Computer Programming	

<b>Art</b> <i>(including artists)</i>	<b>Drawing</b> -Year-5-Typography-and-Maps <b>Art History</b> -Mayan Mapping		<b>Textiles</b> -Year-5-Fashion-Design <b>History:</b> Clothing inspired by Ancient Greek elite, slaves, gods or goddesses.		<b>Paint</b> -Year-5-Land-and-City-Scapes	
<b>Design and Technology</b>	<b>Structures</b> - Bridges		<b>Mechanical systems</b> – Pop up book		<b>Digital World</b> - Micro bits	
<b>Music</b> <i>(Inspiring Music Online)</i>	<b>Composition</b> to represent the festival of colour (Theme: Holi festival)		<b>Looping and remixing</b>		<b>Musical theatre</b>	
<b>Physical Education (P.E)</b>	Football	Badminton	Dance	Gymnastics	Basketball & Netball	Rounders and Athletics
<b>Religious Education (R.E)</b>	What does it mean if Christians believe God is holy and loving?	What helps Hindu people as they try to be good?	How do Christians decided how to live? What would Jesus do?	What do Christians believe Jesus did to save people?	How is faith express in Islam?	How and why do some people inspire others? Examples from Hindus, Sikhs, Jewish and others.
<b>MFL</b> <i>(KS2 only)</i>	Les Commandes de la Classe et la phonétique (Classroom commands and phonetics)	La date (The date)	Chez Moi (My home)		Les vetements (Clothes)	