

Spring Term in Year 1

English

In English this term, the children will explore a variety of different text types and genres. We will be looking at *Wombat goes walkabout*, continuing our focus on sentence structure and handwriting. We will also write a non-chronological report about toys and games through the years. Traditional tales will also be a focus this term where the children will look at the Three little pigs and we will be writing an information piece about the seasons.

We are reading...
A selection of stories and picture books

There will be a wide variety of books we use this term to cover the breadth of different genres and text types. These are a small show of what books the children will have

to look at.



Maths

This term we will be building on our knowledge of number and place value. In doing so, there will be lots of opportunities to develop our addition and subtraction skills up to 20, using concrete tools to do so. And reach up to 50 when counting and using a number line. Finishing off the term, we will begin exploring measurement such as length, height, mass and volume.

Science

In our science this term the children will begin to delve into materials. They will explore the features and properties of different materials as well as how and why they might be used. This will be concluded when we decide which material would be best to make an umbrella! Following from this, we will focus on how animals, and humans, have offspring that grow into adults and look at the differences between adult animals and their offspring.

Phonics

In phonics this term, we will continue our learning of Level 5 phonemes and will begin learning the alternative sounds for phonemes we already know, we will continue to include these in our writing as we learn them. The children will begin by learning the phoneme including the actions and how it is said, building into recognising them as graphemes and finally using this developing phonic knowledge within their writing.



History & Geography

In history we will be looking at how toys have changed through time. We will begin looking at our favourite toy and then investigate the differences between our toys and toys from different time periods stretching all the way back to the Victorian era.

In geography we will be looking at the weather in our local area and how this differs from other parts of the country. We will begin learning about compasses and how to use them and we will use atlases to help us with our learning.

DT & Art

In DT we will begin to explore methods of joining fabric. We will learn how to design and make a character-based hand puppet using a preferred joining technique, before decorating.

In art we will be looking at spirals, we will look at different ways to use our bodies to draw and will look at artwork that uses this technique. We will use different mediums such as graphite, charcoal, chalk and oil pastels.

Music

In music we will be looking at tempo. The children will use their bodies, voices and instruments to listen and respond to pieces of music with fast and slow speeds. They will learn and perform a rhyme and a song focussing on fast and slow.

PE

This term in PE the children will be able to build their movement skills as their focus will be dance and gymnastics.

The children will learn about balance, movement to rhythm and how they can move their bodies in different ways – often to a theme, for example, Starry Night or Deep Blue Sea.

Computing

This term we will look at the very beginnings of using a computer, this includes beginning the essential skill of typing.

Building on this, the children will look at how to save anything they have begun to type, and move on to editing their work. Rounding off the unit, the children will explore the 'undo' and 'redo' buttons, how different formats such as bold, italics change font, and how different fonts can be selected.

PSHE & RE

Our PSHE learning this term will include learning about bullying – and how sometimes it can become a 'blame game', so taking responsibility for our own actions is important.

Additionally, the children will also look at recognising emotions, how they can show differently in different people and how we can help each other.

In RE we will be looking at different religious celebrations and the reason for the traditions behind these. We will also look at the Easter story.