

## Yearly Overview Year 2 2024 -25

|   | Autumn 1  | Autumn 2  | Spring 1   | Spring 2   | Summer 1  | Summer 2  |
|---|---|---|--|--|---|---|
| Core School<br>Values   | September: Kindness and Cooperation October: Thankfulness | November: Friendship and Sharing December: Respect                      | January: Unity<br>February: Responsibility       | March: Hope and Peace<br>April: Patience and<br>Perseverance | May: Trust and Honesty  | June: Happiness<br>July: Courage                              |
| British Values  | Democracy   | Tolerance   | Mutual Respect                                   | Rule of Law  | Individual Liberty  | Rule of Law   |
| Learning Launch/Outcomes (including enrichment days and trips)        |   | Sandy Fire Brigade – Fire safety  |  | Visit from an artist<br>(George Westley)                     | Zoo visit links to science  |   |
| Key Texts   | Handa's Surprise  The Great Fire of London by Emma Adams  | The Great Fire of London<br>by Emma Adams (cont)<br>A meerkat Christmas | Plants<br>Emelia Earheart<br>Biolgraphy          | Katie and the Mona Lisa  Katie and the Sunflowers            | Little Red Reading Hood   | The day the crayons quit  Desk Diddler                        |
| Writing Genres  | Fiction – narrative  Non-fiction reports                  | Non- fiction - diary  Fiction - postcard                                | Information texts Biography                      | Fiction – narrative-<br>adventure                            | Biography  Traditional tales – with a twist   | Fiction – persuasive<br>letter<br>Poetry – humorous           |
| Personal, Social,<br>Health, Citizenship<br>Education<br>(P.S.H.C.E)  | Relationships<br>Unit 3<br>Fairness                       | Relationships Unit 4 Family and Friends                                 | Living in the Wider World Unit 3 Communities     | Living in the Wider World Unit 3 Money and Finance           | Health and Wellbeing Unit 1 Healthy Lifestyles                                      | Health and Wellbeing<br>Unit 2<br>Hygiene                     |
| Maths   | Place value<br>Addition and subtraction                   | Addition and subtraction  | Geometry property of shape Measurement and money | Multiplication and division Fractions Statistics             | Fractions Measurement – length and height Measurement – time Measurement - capacity | Measurement - capacity<br>Position and movement<br>Statistics |
| Science<br>(including study of<br>key scientists)                     | Uses of everyday<br>Materials                             | Living things and their habitats  | Living things and their habitats                 | Plants   | Animals including humans  | Animals including humans                                      |
| Science Practical<br>Investigation – at<br>least one per half<br>term | Bending and changing of materials                         |   | Micro habitats bug hunt comparison               | Bulb growth<br>Compare 4 bulbs                               |   | Exercise challenge  |

| History                              | How was school different in the past? To find out how schools have changed over time.                           |  | How did we learn to fly? Identify important events surrounding the history of flight.                       |   | What is a Monarch? Know what a monarchy is, know some of the duties of a monarch.      |   |
|--------------------------------------|---|--|---|---|--|---|
| Geography                            | Would you prefer to live in a hot or cold climate? Learning the names and locating the continents of our world. |  | Why is our world wonderful?  Learn the names and locations of the world's oceans                            |   | What is it like to live by the coast? The physical features of the Jurassic Coast      |   |
| Computing                            | Preparing for turtle logo   |  | Computer art  |   | Programming turtle logo and scratch  |   |
| Art<br>(including artists)           | Stick transformation- Working with 3 dimensions Explore and draw – drawing skills                               |  | Explore the world through mono-print  |   | Expressive painting  |   |
| Design and Technology                | Mechanisms – making a moving monster  |  | Textiles – making pouches   |   | Cooking and nutrition- A balanced diet   |   |
| Music<br>(Inspiring Music<br>Online) | Call and response - animals   |  | Instruments – musical storytelling  |   | Singing – theme- on this island  |   |
| Physical Education (P.E)             | Dodgeball   | Team building  | Gym   | Dance   | Ball skills  | Athletics   |
| Religious<br>Education (R.E)         | Who is a Muslim? What do they believe and how do they live? <b>1:4</b>  | Who is a Muslim? What do they believe and how do they live? <b>1:4</b> | What makes some places significant? What makes some places sacred to believers? Christians and Muslims. 1:6 | What is the 'good news'<br>Christians believe Jesus<br>bring? <b>1:12</b> | How do we show we care for the Earth? Why does it matter? Christians and Muslims. 1:10 | Who is an inspiring person? What stories inspire Christians and Muslims? 1:11 |